Year 10 Success at GCSE Evening



Tonight's Aims

- To review the new Y10 team.
- To provide an insight into what students and parents can expect this year.
- To understand how you can support your child as they start their GCSEs.

Y10 Team

- **Mr Dytiche (Head of Year)**

b.dytiche@eatonbank.org

- **Mrs Whitehead (Pastoral Manager)**

a.whitehead@eatonbank.org

Y10 Team

Mr Margolan (DMA)

d.Margolan@eatonbank.org

Miss Hughes (JHU)

j.hughes@eatonbank.org

Mrs Leese & Mrs Travis (PLE)

p.leese@eatonbank.org

c.travis@eatonbank.org

Miss Wilson & Miss Stockall (LWL)

l.wilson@eatonbank.org

l.stockall@eatonbank.org

Ms Newcombe (ENE – was BAC)

e.newcombe@eatonbank.org

Miss Demetriou (EDE – was RGU)

e.demetriou@eatonbank.org

Mrs Hazlewood (SHZ – was SWA)

s.hazlewood@eatonbank.org

School Day

- Core time: 8:40 - 9:05
- Period 1: 9:05 – 10:05
- Period 2: 10:05 – 11:05
- Break: 11:05 – 11:25
- Period 3: 11:25 – 12:25
- Lunch: 12:25 – 13:10
- Period 4: 13:10 – 14:10
- Period 5: 14:010 – 15:10



BromCom

- We have now moved away from Talaxy and on a new software called ‘Bromcom’.

- Similar to Talaxy, will be given praise for their outstanding effort in lessons.

Code 1: Outstanding effort

House Points: Each of the values



BromCom

- Poor behaviour choices are now coded as a code 3 (C3) or code 4 (C4).

BromCom

ARG1	Arguing with staff/Unco-operative behaviour	C3
CE1	Chewing/eating	C3
CW1	Lack of Classwork	C3
DAM1	Minor Damage	C3
DTL1	Disruption to teaching and learning	C3
EQUIP1	Lack of equipment	C3
FSS	Failure to attend supervised study (6th form only)	C3
HNC1	Homework not been completed	C3
IDK1	Incorrect Dance kit	C3
IPC1	Insulting or personal comments	C3
IPEK1	Incorrect PE kit	C3
IU1	Incorrect uniform	C3
IUSMOT1	Inappropriate use of social media or online technology	C3
LTL1	Late to lesson	C3
LTS1	Late to school	C3
NDK1	No Dance kit	C3
NPEK1	No PE kit	C3
OL1	Offensive language	C3
OOB1	Out of Bounds	C3
PE1	Poor effort	C3
RFI1	Refusal to follow instruction	C3
VMOUMP1	Visible mobile phone/use of mobile phone	C3

BromCom

DISR1	Disruption of formal test/exam/assessment	C4
DRB1	Dangerous/reckless behaviour	C4
FAlarm6	Setting off Fire Alarm	C4
FARR6	Failure to attend Reset Room	C4
FASD4	Failure to attend After School detention	C4
FGBR5	Failure to go to "buddy room"	C4
FTALD3	Failure to attend a lunchtime detention	C4
PAAA5	Physical assault against an adult	C4
PAAP1	Physical assault against a pupil	C4
PD1	Persistent Disruption	C4
PTUOW6	Possession, threat or use of an offensive weapon or prohibited item	C4
RFUP5	Refusal to follow the Uniform Policy	C4
SPBBIS5	Suspected of being in possession of a banned item or substance	C4
SV5	Smoking/vaping	C4
TH1	Theft	C4
TRU5	Truanting	C4
VTAAA6	Verbal abuse / threatening behaviour against an adult	C4
VTAAP1	Verbal abuse / threatening behaviour against a pupil	C4
WOLWP1	Walked out of lesson without permission	C4
DAM2	Major Damage	C4
DL4	Discriminatory language	C4

Sanctions

- **Faculty Detentions:** given to pupils, typically for a C3 behaviour. These are 20 minutes at lunchtime.

- **After-School Detentions:** typically given for C4 behaviours. 1 hour after-school on Tuesday or Thursday

- **Reset Room:** Pupils may also be placed into our reset room (formally IEU).

Mobile Phones

- Pupils are **not** allowed to use their mobile on site.
- If a pupil is seen with their mobile phone out, this will be taken off them until the end of the day.
- If you need to get in touch with your child, please call our main reception.

Attendance

- All pupils at Eaton Bank Academy are ***expected*** to aim for 100% attendance.

- This is to ensure that they are **maximising** their learning potential.

- If a pupil is unable to come into school, you must inform our attendance team (Miss Harvey; l.harvey@eatonbank.org / Mrs Wallis; k.wallis@eatonbank.org)

Attendance

- 1 day of school missed = 5 hours and 25 minutes of learning lost

ATTEND TO ACHIEVE!

Attendance percentages as Number of days and lessons missed from school.
Students are required to attend school for 190 days each year.

Attendance during one school year	Equals days absent	Which Is approximately weeks absent	Which means this number of lessons missed	Absence over 5 years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	59 days	12 weeks	300 lessons	1½ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2 ½ years

Government (DfE) research suggests that **16 days** absence or 92% attendance in any one year equals a **full GCSE drop** in attainment
How does your attendance compare with this target?

Is your child too unwell for school?

Cough, colds and sore throats

It's fine to send your child to school with a minor cough or common cold or a sore throat.

COVID-19

Your child is no longer required to do a COVID-19 test if they have symptoms. If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea 48 hours.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Feeling anxious or worried

It's normal for children to feel a little anxious sometimes. They may get a tummy ache or headache or have problems eating or sleeping.

Avoiding school can make a child's anxiety about going to school worse. It's good to talk about any worries they may have such as bullying, friendship problems, schoolwork or sensory problems.

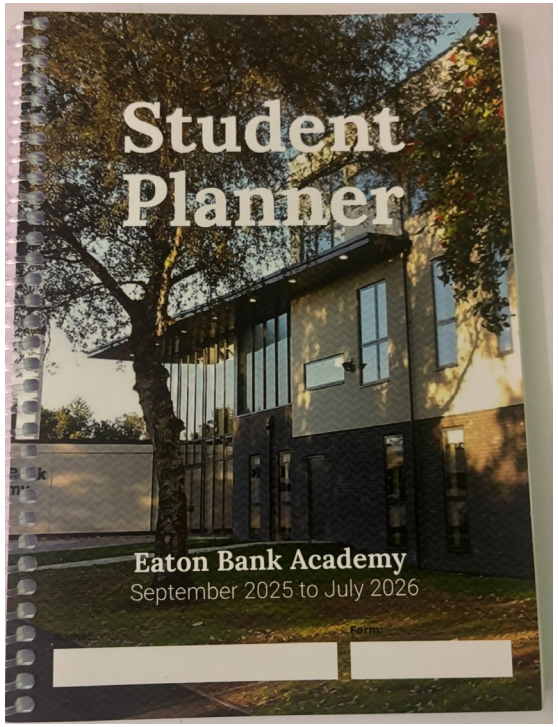
Reporting Absence

If you do keep your child at home, it's important to phone the school. Let us know that your child won't be in and give the reason.

Core Time

Opportunity to improve progress and fluency across English and Maths.

- Monday: Set up for the week / check planners
- Tuesday: Assembly
- Wednesday: Maths Squad
- Thursday: Topical Talk / PSHE
- Friday: English Text



As we progress throughout Year 10, we will then build revision into the core time curriculum.

Core Time & Uniform

- Core time routines:

- Each morning pupils will go through a “**SMART START**” where tutors will check equipment and uniform.

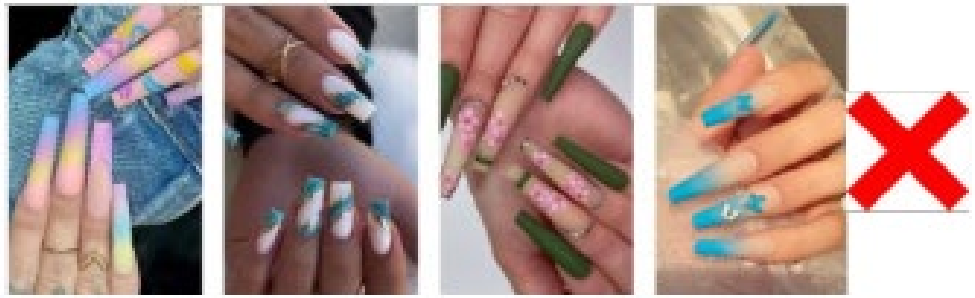
- Uniform Policy (Uniform and Equipment List - Eaton Bank Academy)

Core Time

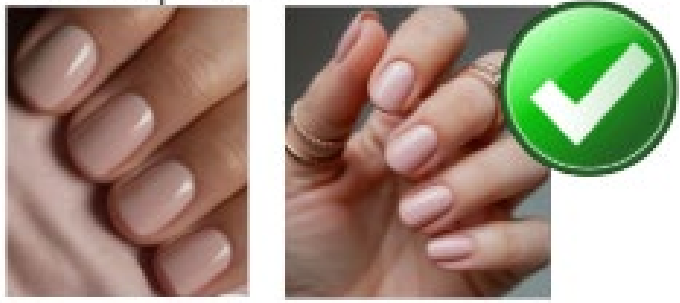
The photos are available on the school website should you need to show your nail technician before paying for nails that you may need to remove if incorrect.

No other nail designs are permitted.

Long, coloured nail extensions (Acrylic or stick



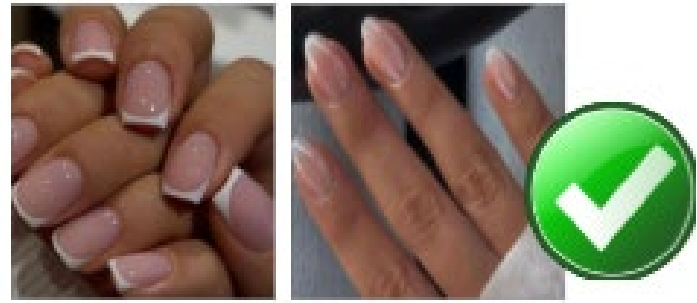
Short, nude, natural coloured, gel nails or polish.



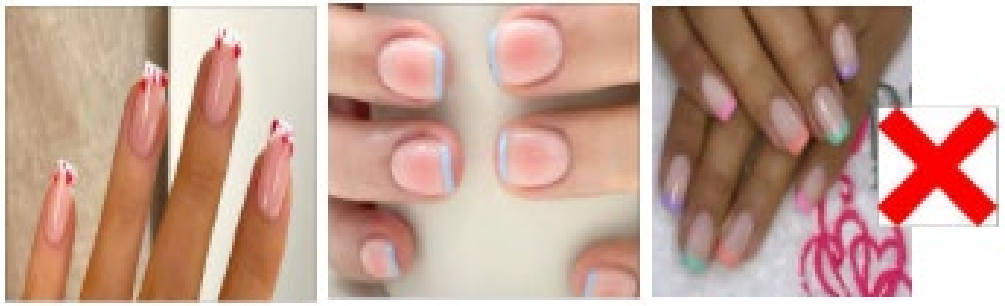
Short, coloured, gel nails or polish.



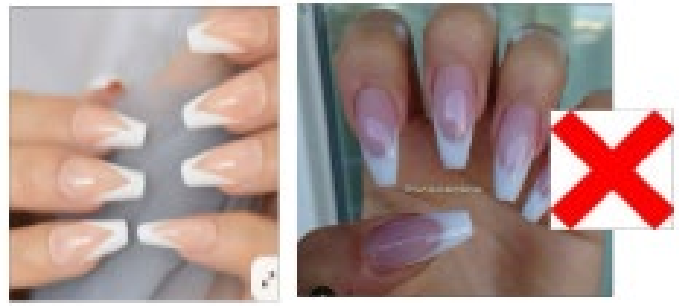
Short, natural looking French tips.



Patterned French tips or non-white French tips.



Long French tips.



Core Time

Acceptable shoes



Core Time

Unacceptable shoes

Shoes must be all leather or leather look, completely black, no coloured logos, no mesh/soft material.











Core Time

- Branded socks are no longer allowed.
- This was communicated before the summer holidays.
- Grey or Black only.
- Trainer socks are not permitted.



Core Time

- One stud per ear.
- All others must be removed during the school day.
- No other facial piercings.



PSHE (Personal Development)

- PSHE continues to be in the curriculum and is timetabled every two weeks.

- Year 10 have 3 units:
- Unit 1: Health & Wellbeing (self-confidence, social media vs reality)
- Unit 2: Love & Relationships (parenting, managing relationships)
- Unit 3: Living in the Wider World (Budgeting, work experience)

- All information can be found on our website (PHSE (Personal, Health & Social Education) - Eaton Bank Academy).

Work Experience

- All Year 10 students will have the opportunity to complete work experience during the summer term.

- The expectations is that all students will partake in this and will be outside school.

- Students will be supported in sourcing places by our Careers Team led by Miss Davies and Mrs Bailey.

More Rewards

- Pupils will receive a 1 on Bromcom for **exceptional** behaviour and attitude in lessons.
- 1’s generate Golden Tickets and House Points.
- Tutor Stars
- Enrichment days

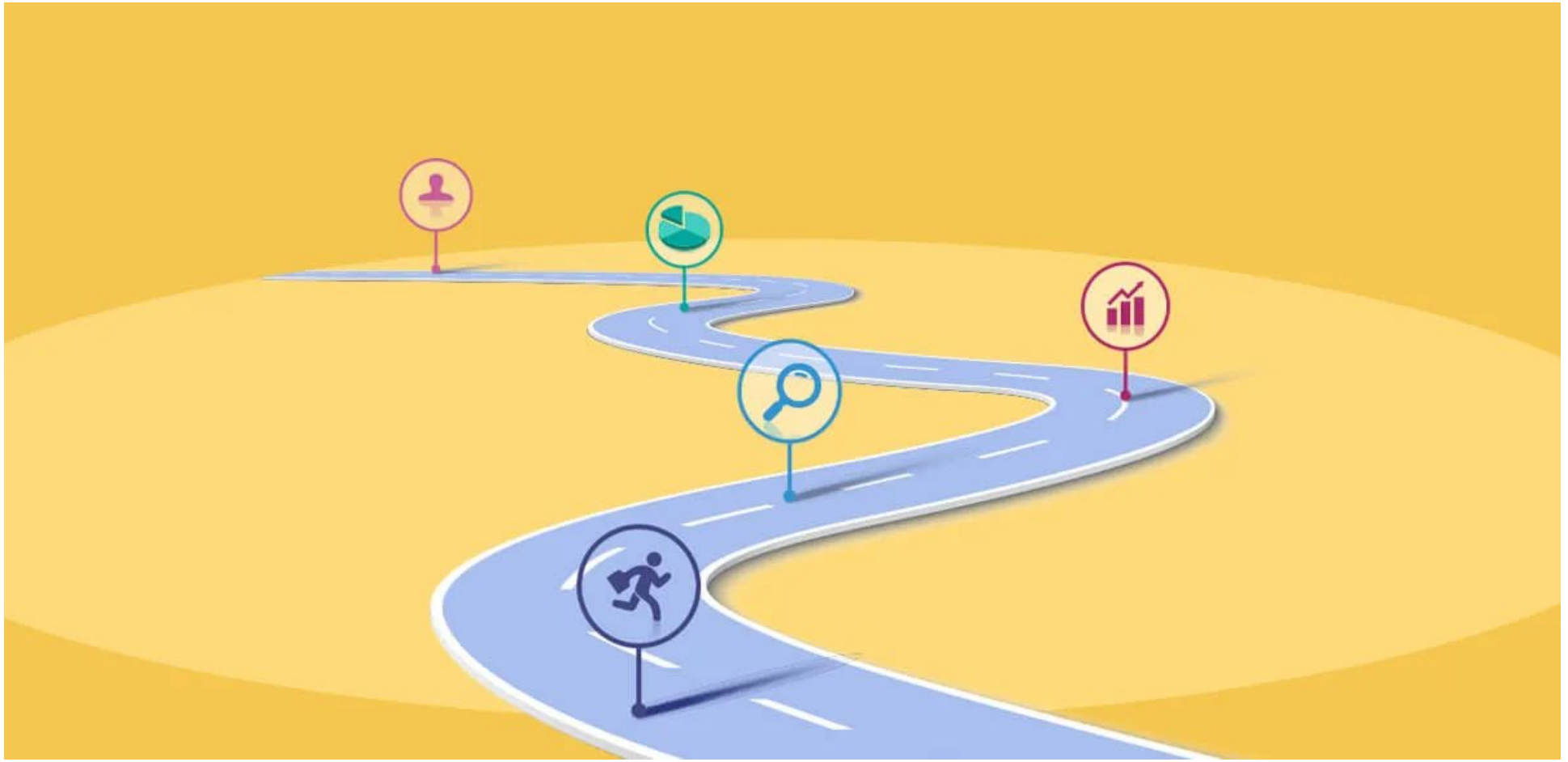
Extra-Curricular

Dept	Activity	Week	Day	Time
Mathematics	Chess Club	both	Wednesday	15:10 - 16:10
Music	Ukulele Club	both	Monday	LUNCHTIME
3D Design	GCSE 3D Design coursework catchup	both	Tuesday	3.15-4.15PM
DANCE	UPPER SCHOOL DANCE	BOTH	Thursday	3.15-4.15PM
Performing Arts	Musical rehearsals	both	Tues-Thursda	3.15 - 5pm
PE	Badminton	Both	Monday	Lunchtime
PE	Badminton	1	Tuesday	Lunchtime
PE	Netball Club	Both	Tuesday	3:10-4:15
PE	Table Tennis Club	Both	Tuesday	3:10-4:15
PE	Rugby Club	Both	Tuesday	3:10-4:15
PE	Football Club	Both	Wednesday	3:10-4:15
PE	Netball Fixtures	TBC	Wednesday	3.15-4.15PM
PE	Table Tennis Club	BOTH	Thursday	Lunchtime
PE	Badminton	2	Thursday	Lunchtime
PE	Girls Football Club	BOTH	Thursday	3.15-4.15PM
PE	Badminton	Both	Thursday	3.15-4.15PM
PE	GCSE Practical Club	Both	Friday	3.15-4.15PM
MUSIC	Big Ensemble	both	Thursday	3-4:15PM
History	History Revision	both	Wednesday	3:15 - 4pm
History	History Revision	both	Thursday	3:15 - 4pm
Music	Strummed	both	Thursday	Lunch
Music	Woodwind Club	both	Thursday	Lunch
Music	String Group	both	Friday	Lunch
Science	Eco Club	1	Wednesday	3:15 - 4:15

Success at GCSE



GCSEs: A two-year journey



Every Day Counts

- The journey has already started.
- From the start of Year 10 to sitting the exams in the summer of Year 11, students have roughly 330 school days.
- Today is Day 6.
- Our first key message is to make sure that every day counts!

Believe in Success

- Students at Eaton Bank achieve excellent results at GCSE and A-Level, which we are incredibly proud of.

- Our results this year at GCSE were above the National Average, whilst at A-Level we had numerous students who progressed to leading universities, apprenticeships or other opportunities.

- We are confident your child can do the same!

Importance of Ambition

"Intelligence without ambition is a bird without wings."

– Salvador Dali

- Our data tells us that this year group is one of the most academically capable to ever set foot through the building.
- We expect them to achieve excellent results, and we will be pushing, stretching and challenging them to do so.
- Alongside this, we need students to be ambitious.

GCSE Grades

Old grades	New grades
A*	9
	8
A	7
B	6
	5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	1
G	
U	U

Reports

- Throughout Year 10 you will receive three reports (December, March & July), showing the progress of your child.

- These will include the following:
  - Minimum Expected Grade (minimum target based on FFT expected outcomes)
  - Current Projected Grade
  - Above / On / Below Minimum Expected Grade
  - Attitude to Learning Grade
  - Comments / Improvement Steps

How to get there?

- Attendance
- Attitude
- Application
- Motivation & Resilience

Attendance Matters

Last Year's Results	90% + Attendance	Below 90% Attendance
Average Attainment 8 Score	53.45	28.83
Average Grade	5.35	2.88
5+ English & Maths %	49.2%	9.8%
4+ English & Maths %	80.8%	31.7%

The biggest difference you can make is being in school every single day!

Attitude

- The next factor which has the biggest impact is students' attitude to learning.
- The students with the highest attainment, nearly always have the best attitude to learning.

"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice".

Attitude

- Attitude to Learning on reports is still graded as Outstanding, Good, Needs Improving and Poor.

- Our view is that every student should be aiming to show an Outstanding attitude to learning, and anything below good is not acceptable.

- Mr Dytiche spoke earlier about C3s, C4s and detentions. For Year 10 students, that information should be irrelevant as our expectation is that behaviour is outstanding.

Application

"There is no substitute for hard work."

– Thomas Edison

- Put the hours and effort in throughout the next two years and students will get the reward.

- This means every single lesson, completing every piece of homework, revising for assessments and making the most of opportunities such as revision sessions or intervention.

Motivation & Resilience

GCSEs are not easy, no exams are. There will be times that students find things hard over the next two years.

Don't worry, that is normal. Never give up, keep on going and keep on doing your very best.

If students are struggling at any point, feel anxious or worried, then there is always support here to help.

Find your Motivation

- The Results Envelope
- The next steps and your future
- Intrinsic Motivation: Your personal desire
- Extrinsic Motivation: Friends, Family or Rewards

Controls & Influences

Nobody can control exactly what results will be shown in the exam results envelope.

But

Students can control all of the factors that will influence these results.

What can you do as a parent?



Provide Emotional Support

1) Be calm, reassuring and ensure they are happy

2) Be invested and involved, but encourage independence

3) Ensure they sleep well, eat properly and are fuelled to be successful

Create The Right Environment

1) Set aside a quiet study space at home

2) Ensure they have the right equipment and resources they need

3) Support in creating a stable and structured routine

Be Well Informed

1) Know their subjects, exam boards, key dates

2) Talk to them about what they are learning in each subject.

3) Check in on what they have for homework, revision, any upcoming assessments.

Be Relentlessly Positive

1) Praise, encourage and celebrate successes

2) Encourage next steps after GCSEs

3) Help them to find that motivation

Keep in touch with school

1) Attend Parents Evening and future Success at GCSE events.

2) Engage with and use the school reports.

3) Stay in touch with teachers and let us know if your child is struggling.

Important Dates

- **Y10 Preparation for Progress Exams Evening** (Wednesday 21st January)
- **Y10 Progress Exams** (Monday 23rd February – Friday 6th March)
- **Y10 Parents' Evening** (Thursday 23rd April)
- **Work Experience Week** (Wednesday 1st July – Friday 3rd July)

Thank You!

- Thank you for your time this evening.

- Any questions please come and speak to myself, Mr Washington or Mrs Whitehead.