Report Crib Sheet

A2L

A2L descriptors summarise the attitude to learning a student has shown since their last report.

- Outstanding
- Good
- Needs Improving
- Poor
- Insuff Evidence

We expect all students to demonstrate a minimum of "Good" attitude to learning. Any student gaining an "Outstanding" has gone beyond this expectation and should be very proud of their efforts.

A student receiving "Needs Improving" or "Poor" attitude to learning in several subjects means they are not meeting the minimum expected attitude and their Learning & Progress Manager will speak to them initially about this.

Why does the report say Insuff Evidence?

The student is new to the school or has missed too many lessons for the teacher to determine an attitude to learning.

Expected % or Target Grade

Every student is set individual targets based on their prior attainment.

In Years 7-9, we look at their SATS results and how well they did in baseline tests taken in the first few weeks of Year 7. We also look at what other students went on to achieve in previous cohorts. Students are then given a target range to aim for in their end-of-unit tests.

In Years 10-11, we use the grades that the average student nationally with similar KS2 results went on to achieve at GCSE. Teachers can adjust these if a student's work is consistently above or below what their KS2 results suggested. If your child did not sit SATS then teachers are asked to give estimates.

In Sixth Form, we take the grades the average student nationally with similar GCSE grades went on to achieve at A-Level increased by one grade as a "challenge grade". If your child did not sit GCSEs, then teachers are asked to give estimates.

Are targets adjustable?

If a student is consistently above or below their target, then the teacher may adjust them if appropriate. Please see below section on Progress.

Average % or Projected Grade

In Years 7-9, students will have a result that is the average of all their end-of-unit tests.

In Years 10-13, students are given projected grades. This is the grade their teachers think they will achieve in their exams based on their assessments, classwork and homework.

Why is my child's Average % or Projected Grade empty or X?

The student has missed lessons and/or assessments due to illness or are new to the school.

Progress

Above – student is achieving marks higher than would be expected based on their prior attainment

On – student is achieving marks around what is expected based on their prior attainment

Below – student is achieving marks below what is expected based on their prior attainment

What will happen if my child's progress is "Below"?

If students are working below their expected progress in several subjects, their Learning & Progress Manager will put interventions in place to support them.

Why is my child's A2L "Outstanding" but their progress is "Below"? Why is my child's A2L "Needs Improving" or "Poor" even though their progress is "Above" or "On"?

Please note that Attitude to Learning is not necessarily reflected in their Progress nor the inverse. It is possible for a student might have an "Outstanding" attitude to learning and achieve below the results expected based on their prior achievement. Equally it is possible for a student to have a "Poor" attitude to learning but still achieve results above what it is expected based on their prior achievement. If you have any questions about this, please contact the Learning & Progress Manager for the child's year group.

Comments

Finally, there are comments to provide praise for outstanding attitude to learning as well as comments to support students to make positive progress. Any student may receive an improvement step, but the expectation is that one will be given for any student whose progress is "On" or "Below".